



POSITION ANNOUNCEMENT

Social Emotional Learning Specialist/School Psychologist

Deadline for Application: April 5, 2024

Cooperative Educational Service Agency 10 (CESA 10) is seeking an individual to serve as a full-time, experienced, engaging, and compassionate Social Emotional Learning (SEL) Specialist/School Psychologist in one of CESA 10's member districts starting the 2024-25 school year. The qualified candidate will understand best practices in supporting student mental health and will be enthusiastic about their work. This position requires a flexible and adaptive individual who can collaborate with the school counselor, principal, and educators who are instructing Pre-K through Grade 12.

Qualifications:

- Master's degree and Wisconsin DPI Certification #62
- At least five years of experience is preferred
- Experience in the school setting and working with SEL tools
- Excellent oral, listening, and written communication skills
- Ability to meet the needs of diverse student learners

Related Skills:

- Understands the impact of mental health and learning disabilities on students' daily academic performance and mood.
- Possesses a warm and friendly personality.
- Ability to maintain confidentiality.
- Works closely with colleagues in mentoring and collaborative relationships.
- Understands child/adolescent mental health issues including (but not limited to) anxiety, depression, eating disorders, grief, ADHD, ASD, and behavior problems.
- Understands cultural diversity and can provide culturally sensitive counseling and intervention.
- Knowledge of local and national resources for the support of students and families.
- Knowledge of all stages of childhood development.
- Crisis intervention skills.
- Ability to work collaboratively in a hands-on team environment.
- Experience implementing and/or leading SEL lessons to students.
- Experience facilitating support groups for students.
- Be a visible member of the student, parent, and faculty community, actively participating in the life of the school. Through participation, become aware of issues general to the student body or specific to an individual student who could make use of counseling resources.
- Possess a genuine appreciation of students of all ages, a sense of humor, and the ability to work well within a collaborative environment.

Performance Responsibilities:

- Build and maintain effective relationships with parents to create an effective school-parent partnership for the benefit of the student.
- Work collaboratively with family members, specialist teachers, and other staff to achieve positive outcomes for all students.
- Have difficult conversations with parents, peers, and students with respect and professionalism.
- Create learning support plans for students with mental health concerns.
- Teach classes related to social emotional learning.
- Maintain student records in compliance with school policy, state, and federal regulations.
- Meet with students as needed for emotional well-being, crisis management, and student mediation.
- Provide restorative work between students.
- Lead support groups in small cohorts for students (lunch bunch, etc.).
- Conduct observations of behavior (academic and social) within the classroom, playground, and during social time.

- Collaborate with teachers to implement social-emotional learning curriculum.
- Provide direct support to teachers for the academic and emotional needs of students who require more than the regular standards of good teaching practice. Help build accountability with check-ins and plan reviews.
- Join Student Support Meetings to provide support, advice, and expertise for students of concern.
- Provide support for parents regarding the mental health and well-being of their children.
- Perform crisis interventions as needed and coordinate critical incident intervention and best practices in coordination with other area schools.
- Attend staff meetings on a regular basis and parent education evenings when relevant topics present themselves.
- Keep administration apprised of sensitive and escalated issues, meetings, and conversations with parents, teachers, and students.
- Refer families to other mental health resources for their child.
- Perform other duties as assigned.

This is a full-time, school year (190 days) position. Salary will be competitive. An excellent benefit package will be provided which includes health, dental, life and disability insurance, retirement benefits, Wisconsin Retirement System pension, and paid time off. Interested applicants should apply on [WECAN](#). Applications will be accepted until April 5, 2024.

Human Resources
725 W Park Ave, Chippewa Falls, WI 54729

It is the policy of CESA #10 to afford equal opportunity for employment to all individuals regardless of age, race, religion, color, sex, national origin or ancestry, handicap, physical condition, developmental disability (as defined in S.51.01(5)), arrest or conviction received (in keeping with S.111.32), sexual orientation or marital status.